

Literacy Curriculum

Intent

At St Joseph's Preschool we want children to become independent and enthusiastic readers and to enjoy listening to stories, participating and developing a love for books. We also want them to become confident and enthusiastic writers and to be able to represent their mark making and develop the skills to draw shapes, symbols and letters.

We want children to:

- develop an understanding of a story structure
- use pictures and books to tell a story
- show an understanding of phonic sounds
- segment and blend sounds
- use actions and words to tell a story – developing a story and building their vocabulary
- listen and participate with rhythm, words and rhyme
- use writing tools
- have an environment that supports literacy visually with labels, photos and symbols displayed
- form recognisable letters in their name and beyond
- record their mark making to tell a story and create a story map

Implementation

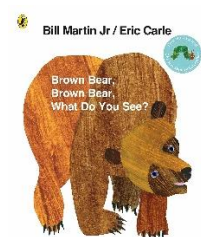
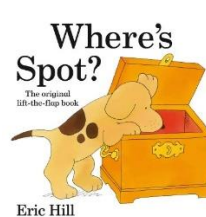
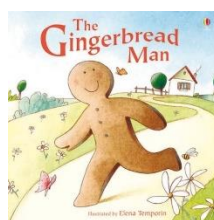
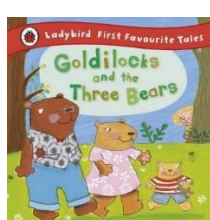
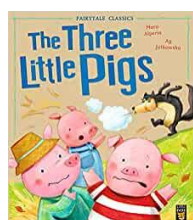
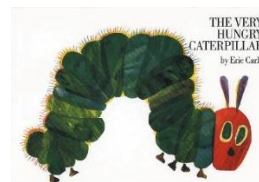
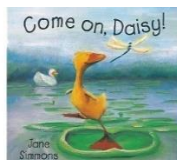
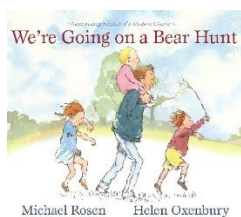
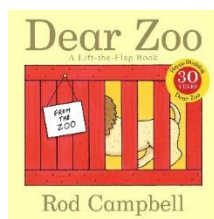
Literacy is developed throughout the year by:

- outdoor play – using large and small writing tools such as white boards, chalk, paint brushes and rollers to develop the skill of using one handed tools.
- Our home library for children to share stories and books with their families
- fiction and non-fiction books available throughout the environment
- signs, pictures and text displayed throughout the environment
- phonics focused teaching
- daily stories
- story sacks
- adult modelling and direct teaching – group times where adult initiated activities are used to support the understanding of phonics, rhythm, rhyming and alliteration
- direct teaching at oral story time.
- singing – planned and unplanned activities are embedded into the daily routine.
- indoor play – the environment is set out so that literacy can happen in all areas
- reading materials and different texts displayed for children to see and recognise print

We implement 'talk for writing', an oral story telling resource which verbally tells children a repetitive action story without using a book. This gives them the opportunity to learn a new skill using Makaton signs and actions for storytelling. Children have huge input and enjoy participating and learning new vocabulary. Adults will lead the story in the beginning but over the course of the planned half term story, the children will take control and tell adults and their peers the story together. Children are also given the opportunity to link in their mark making skills with the introduction of story maps and are encouraged to create their very own story map, sharing and telling their story using symbols and mark making.

In addition to oral story telling preschool have 'core books' which we read frequently with the children. These books are revisited again and again, on different levels to support language development, increase vocabulary whilst gaining a love of books. They will become familiar with the text so they can remember and retell a story to others.

Our core books:



Impact

Impact statement

By the time children leave St Joseph's preschool we want them to:

Reading:

- listen to a story
- recall events
- predict what happens in a story
- retell a story using words, actions and signs
- know to read from left to right
- recognise simple print in written form
- show understanding and awareness of phonic sounds and initial sounds
- recognise and say rhyming words
- clap and count syllables
- use vocabulary from stories they have heard and learnt in their play

Writing:

- use tools effectively
- describe my mark makings
- form recognisable letters
- control a writing tool
- use imagination in my writing and storytelling maps

Key Vocabulary

Author, illustrator, front cover, characters, recall, predict, rhymes, stories, fiction, non-fiction, information books, mark making, drawing, marks, letters, numbers, shapes, pictures, role play, questions, imagination, phonics, sound, blending, print, words,